



Assessment Details

1.9 Tollerud, Kaylee

SUBMITTED 2018-02-15 16:38:35

ASSESSED 2018-02-16 11:38:01 **Results Seen** 2018-09-27 17:31:21

ASSESSOR Larson, Jake (external)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 1 EDU 300 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: One of the things that I mentioned to Kaylee to work on is trying to have the students lead the instruction as much as possible. I reminded her that great times to do this are when students ask a question or when they are answering a question. Trying to get students to elaborate their questions and answers as much as possible is a great start for having students drive the instruction.

Overall, Kaylee did a really nice job with the lessons she taught this week. I had a student say to me today, "I really like Ms. Tollerud. She's really good".

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.5 1.0 <input type="text" value="1.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.5 1.0 <input type="text" value="1.5"/> 4.0	
Exhibits fairness and belief that all students can learn		2.0 1.0 <input type="text" value="2.0"/> 4.0	
Structures a classroom environment that promotes student engagement		2.0 1.0 <input type="text" value="2.0"/> 4.0	
Clearly communicates expectations for		2.0	

appropriate student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="1.5"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="2.0"/> 4.0	

Annotated Documents
 Comments on Page Content