



Assessment Details

3.0 Tollerud, Kaylee

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ASSESSOR [Wanner, Debra \(external\)](#)

TYPE Manual

TOC n/a









INSTRUMENT [Practicum 2 EDU 400 MIDTERM Evaluation Rubric](#)

OVERALL COMMENT: Confidence is something that will come with time as Kaylee teaches more. She is a hard working individual who is willing to jump in and help wherever needed. She has a very welcoming personality and works very well with the students. It is a real joy to have her in my classroom.

Assessed Criteria

| Criterion | Description | Score | Comments |
|---|-------------|--|----------|
| Supports student learning through developmentally appropriate instruction | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Accounts for differences in students' prior knowledge | | 1.0 <input type="text" value="3.0"/> 4.0 | |
| Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs | | 1.0 <input type="text" value="3.0"/> 4.0 | |

| | | | |
|---|--|--|--|
| Exhibits fairness and belief that all students can learn | | <p style="text-align: center;">5.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | <p>Kaylee does a nice job treating all students fairly as well as working well with those that needed extra one-on-one.</p> |
| Creates a safe and respectful environment for learners | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |
| Structures a classroom environment that promotes student engagement | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |
| Clearly communicates expectations for appropriate student behavior | | <p style="text-align: center;">2.5</p> <p>1.0 <input type="text" value="2.5"/> 4.0</p> | <p>With more experience Kaylee will gain an understanding how important it is to be very specific along with continuous reminders of what she expects from her student on each lesson she teaches.</p> |
| Responds appropriately to student behavior | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |
| Effectively teaches subject matter | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | <p>Kaylee goes at a nice pace when teaching a new concept making sure her students are understanding her.</p> |
| Guides mastery of content through meaningful learning experiences | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |
| Connects core content to relevant, real-life experiences and learning tasks | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | <p>She may want to try and relate her topic to a more personal level. Once the kids see her at a level where she feels and thinks like they do it makes it more real to them.</p> |
| Designs activities where students engage with subject matter from a variety of perspectives | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |
| Uses relevant content to engage learners in innovative thinking | | <p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p> | |

| | | | |
|--|--|--|--|
| & collaborative problem solving | | | |
| Uses multiple methods of assessment | |  | |
| Connects lesson goals with school curriculum and state standards | |  | |
| Adjusts instructional plans to meet students' needs | |  | |
| Varies instructional strategies to engage learners | |  | |
| Differentiates instruction for a variety of learning needs | |  | |
| Uses feedback to improve teaching effectiveness | |  | <p>Kaylee is very open to suggestion and willing to try new approaches if something doesn't seem to be going well.</p> |
| Uses self-reflection to improve teaching effectiveness | |  | <p>Kaylee seems to really take the time to review how her lesson went and prepare for the next one.</p> |
| Upholds legal responsibilities as a professional educator | |  | |

Annotated Documents
 Comments on Page Content