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### Formative Assessments

Five formative assessments I will use in my classroom are round robin charts, 3-2-1 countdown, exit tickets, illustrations, and partner quiz. All of these give good enough feedback to show the student's learning, as well as their strengths and weaknesses.

To start round robin charts, groups of 4-5 are formed. Each group is given a different color marker. Every student initial by what they wrote. This is so the teacher can see and document who wrote what. The group is given a poster board paper with a question at the top of it, every group will have a different question at the top. Each group gets a couple minutes to write down their answers and pass it to the next group. Once every group has worked on each chart classroom discussion is held. I would use this type of formative assessment when a bigger topic is taught during class. This way there will be more to write about under each question and everyone's answers and thoughts would be different. I can write down different questions and get a response from all of the students when they share out.

3-2-1 countdown is a great formative assessment to get students thinking. They have to write down three things they learned from the lesson, two things that surprised them about the topic, and one thing they want to do with the information they've learned. I would use this formative assessment after doing a longer lesson or project. This way the students will have at least three or more things that they learned.

Exit tickets are my favorite form of formative assessment. Exit tickets are slips of papers the students are required to fill out before leaving the class or moving on to the next subject. Each ticket has a series of questions for the students to answer. I would use this type of formative assessment after a lot of lessons. These work great even with shorter lessons because you can create the questions. These can require a higher level of cognitive thinking.

Illustrations are a great form of assessments for auditory and visual learners. The teacher starts by reading a story out loud. Each student must draw what the story is about. After reading the book, students compare their illustrations with the pictures in the book. This is also a great way to have large classroom discussion. I would use this formative assessment more so during Reading and Language Arts classes.

The last type of formative assessment is partner quiz. Two students pair together and create questions for the other student to answer. The partners take the quizzes, and both give positive corrective feedback. This allows them to identify mistakes and work on their social skills. I would use partner quizzes after group assignments. This will help me see who was paying attention and contributing to the group assignment.